



District Planning Process: Recommended Timeline, Roles, and Responsibilities

ECC District Planning Working Group

3/11/2017

District Planning Working Group

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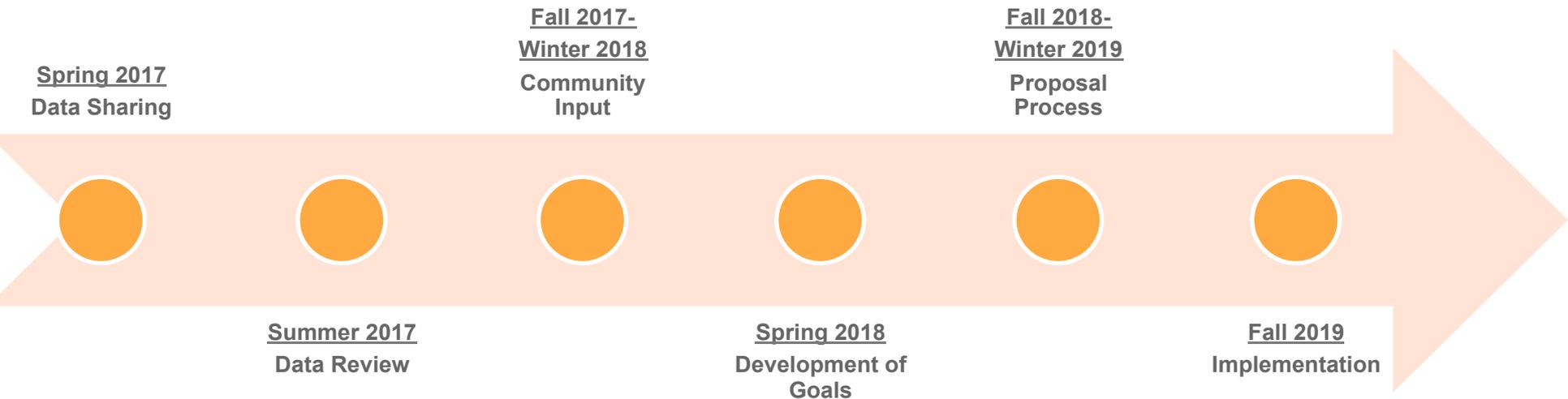
- Tom Taratko, Chief Executive
- Rebecca Rawlins, Executive Director, Office of District Planning
- Rich Bocchicchio, Executive Director, Office of Space Planning
- Sarah Turchin, Director of Manhattan Planning, Office of District Planning
- Jonathan Geis, Director of Analytics, Office of District Planning
- Tim Castanza, Director of Strategic Engagement, Office of District Planning

Purpose and Goals

- The working group set out to develop a recommendation that would meet two overarching goals:
 - To ensure that stakeholders are informed and engaged in a meaningful way that allows fuller participation in the planning process.
 - To outline roles and responsibilities for all participants, including DOE, CEC, and other community participants, that be applied consistently across districts.
- The process outlined here represents one possible approach to help us begin this conversation and continue to gather input from the ECC, DOE offices, and others.

Proposed Process

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.



* Planning for 2018-2019 implementation will take place using an abbreviated version of this process.

Spring 2017—Data Sharing

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.

Spring 2017
Data Sharing

Fall 2017-
Winter 2018
Community
Input

Fall 2018-
Winter 2019
Proposal
Process

Summer 2017
Data Review

Spring 2018
Development of
Goals

Fall 2019
Implementation

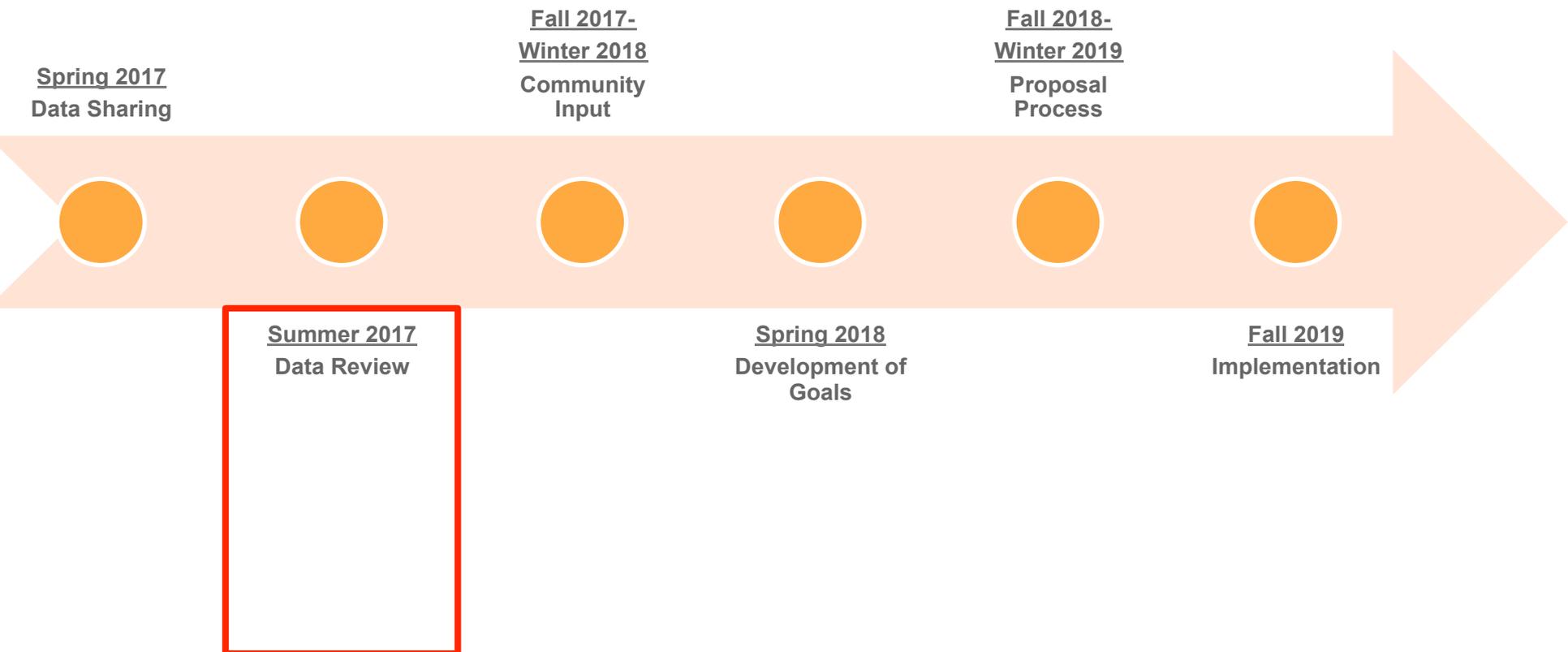
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Spring 2017—Data Sharing

- The Division of Space Management, in conjunction with partner offices, will provide each CEC with a data dashboard, which may be shared with Presidents' Councils and DLTs.
- Data will include:
 - Enrollment trends
 - Capacity and utilization
 - Demographics
 - Under-enrolled and Renewal Schools

Summer 2017—Data Review

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.



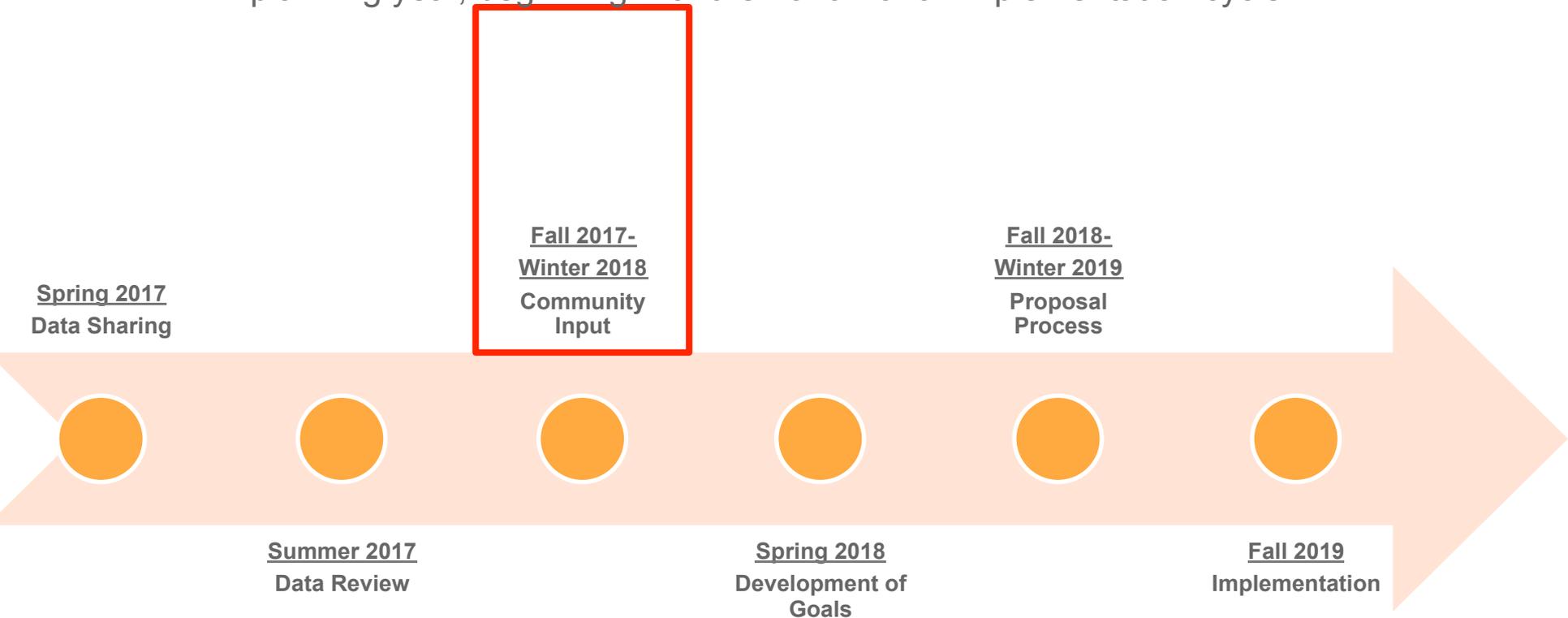
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Summer 2017—Data Review

- The Office of District Planning and the Superintendent, along with Office of Space Planning and other offices as needed, meet with CECs to support interpretation and understanding of data.
- Preliminary district needs and priorities are identified for discussion and further review.

Fall 2017-Winter 2018—Community Input

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.



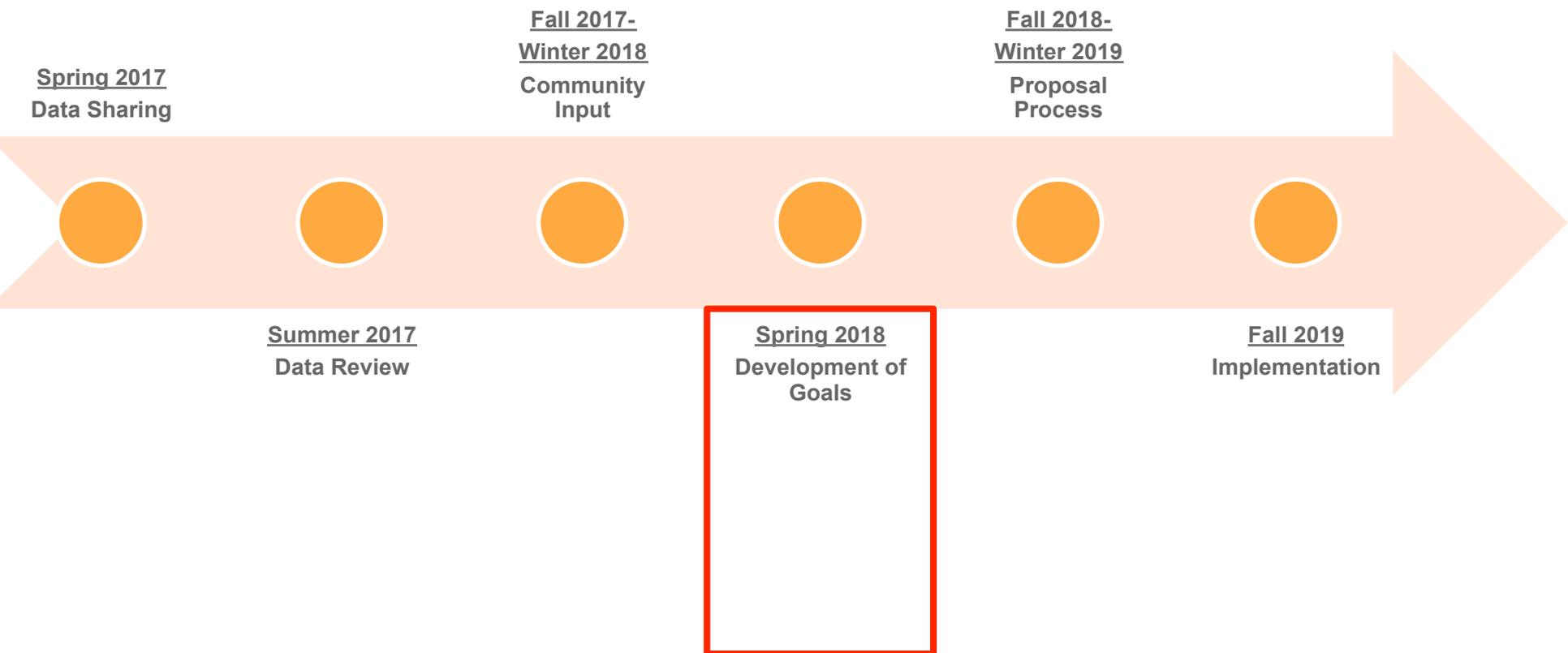
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Fall 2017-Winter 2018—Community Input

- In order to solicit broad community input on the needs and priorities of the district, each CEC circulates a questionnaire to district leaders with support from FACE and hosts community meetings, which may be supported by superintendents, ODP, and/or other DOE offices.
- Feedback is shared with ODP to be incorporated into the district needs analysis.

Spring 2018—Development of Goals

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.



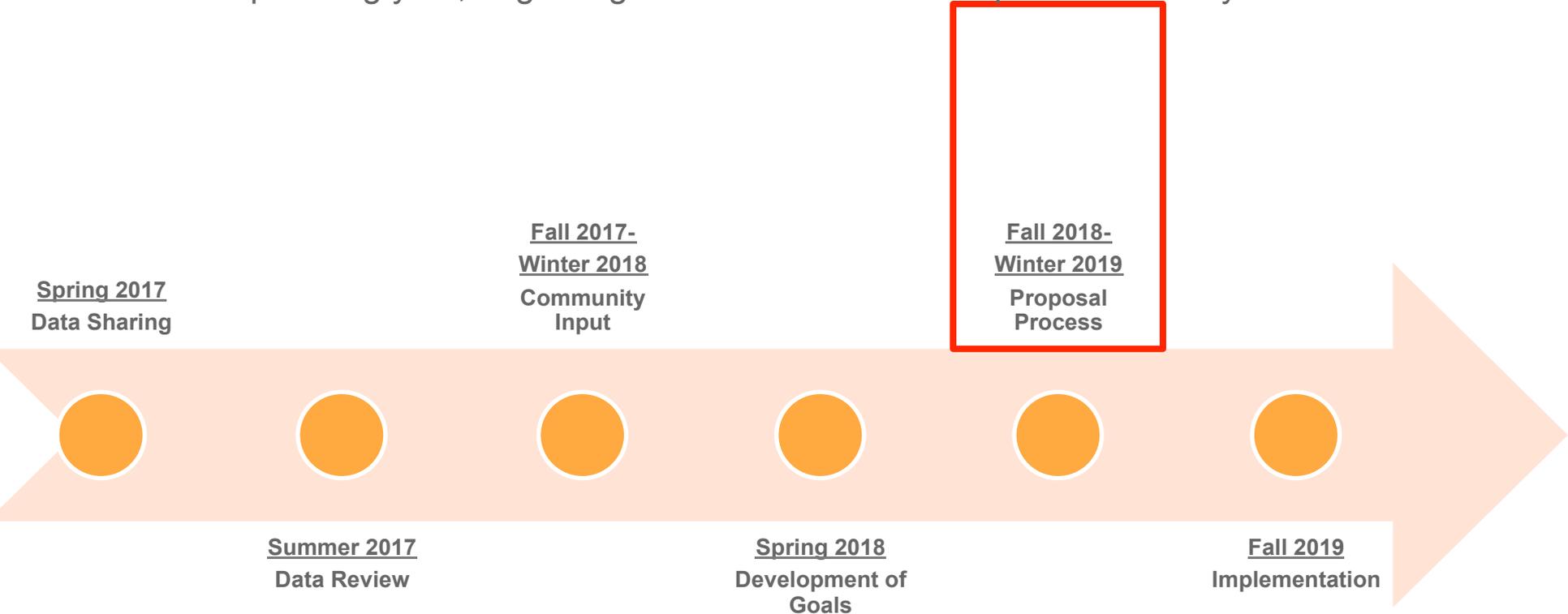
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Spring 2018—Development of Goals

- Superintendents and ODP deliver District Strategic Planning presentations at joint CEC/Presidents' Council meetings, initiating DLT and community conversations around district needs, priorities, and goals.
- Presentations will include district needs and priorities based on analysis of district data and community feedback in the areas of overcrowding and TCUs, school scale and sustainability, programmatic needs, and new and reconfiguring schools.
- Superintendents and CECs will lead the community in developing vision and goals for addressing district needs and priorities to inform future proposals.

Fall 2018-Winter 2019—Proposal Process

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.



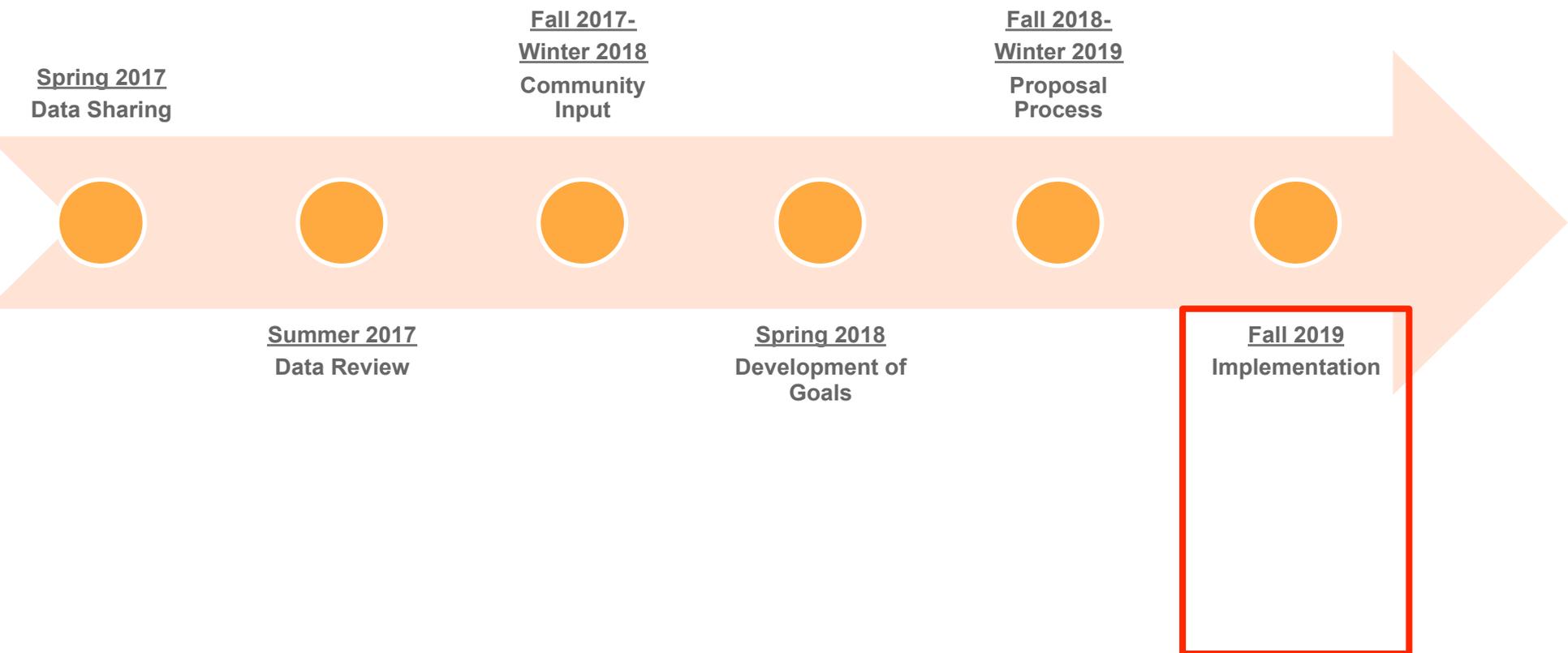
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Fall 2018-Winter 2019—Proposal Process

- Superintendent, ODP, and CEC engage schools and communities around specific proposals resulting from the prior year's engagements and implement the A-190 proposal process and/or A-185 re-zoning process, culminating in votes by the PEP and/or CEC, respectively.
- While the goal is for most proposals to be informed by this process and occur on this timeline, there may be instances where proposals would be expedited and issued during the needs assessment phase for earlier implementation, either based on community feedback or due to urgent situations that need to be addressed more quickly.

Fall 2019—Implementation

The process outlined below would be implemented in a continuous, overlapping cycle for each planning year, beginning with the 2019-2020* implementation cycle.



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Fall 2019—Implementation

- Approved proposals are implemented, with particular support from the Office of Space Planning and Office of Campus Governance.

Questions, Feedback, and Next Steps

- What are the strengths of this process?
- What are the potential challenges?
- How would something like this work in your district?
- Other suggestions?

District Planning Working Group
Contact Information

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