

Education Council Consortium
Equity & Diversity Work Group

Proposal

Vision Statement

Every student in New York City has equal access to a high quality education.

New York City is one of the most segregated public school systems in the nation. That segregation in any school system has been proven to be a major barrier to equity.

Policy recommendation

Central DOE will commit to creating equity by enacting an official policy that:

- mandates the development of school integration plans in each Community School District;
- allocates appropriate resources - both financial and human - for the plan development and implementation;
- requires inclusion of Students with Disabilities, English Language Learners, Students in Temporary Housing and students living in poverty in the plan;
- monitors and assesses implementation of the integration plan

Process recommendations

Central DOE will designate the Office of Equity & Diversity as the lead office that ensures availability of resources for local districts, schools and parents on school integration.

Community School District Integration Plan must:

- articulate a vision for the success of all schools in the district;
- have a set of metrics for evaluating the plan implementation;
- Include race either as one of the diversity metrics or as a discussion;
- Include a plan to improve schools that are struggling;
- be developed by the CEC in partnership with the Superintendent and OSE;
- engage parents in the district in a community-driven planning process (e.g. CEC1)